

IMPORTANT: It is recommended that you save this form before completion and printing. Please rename form with the teacher candidate name.
(File name example: TeacherCandidateName.pdf)

Submit the form to practic2@uOttawa.ca



Final Report

Teacher Candidate:

Meghan Delve

Student Number:

8152633

School Name:

St-Patrick High School

School Board:

OCSB

Placement Period:

September 2021-Jan 28, 2022

Date:

January 28, 2022

Associate Teacher:

Leanne Baril

Grade(s) - Subject Area(s):

Grade 8 French Immersion, Histoire



Pass



Fail

Please Note:

This evaluation should be based on the developmental nature of learning to teach. In filling out the report please keep in mind the Teacher Candidate's stage of preparation in the program. Please refer to the practicum rubric in the Practicum Guide for a clearer description of each competency level.

Under each "Comment section" please highlight the Teacher candidate's strengths and make suggestions for continued development or required improvements.

The Teacher Candidate should sign and retain the original, and is responsible for emailing a copy to practic2@uOttawa.ca and their Faculty Representative.

A. PROFESSIONAL COMMITMENT COMPETENCY

As a developing teacher, the Teacher Candidate: interactions, relationships, responsibility, initiative

Evaluation

☒ Meets Expectations ☐ Developing Towards Expectations ☐ Does Not Meet Expectations

Comments:

Meghan is a very pleasant student teacher who is easily able to interact with the other staff members as well as students. She demonstrates initiative in her quest for achieving high-quality lesson and unit plans. Meghan is very open to receiving feedback and always attempts to implement it during a following lesson.

B. COMMUNICATION COMPETENCY

As a developing teacher, the Teacher Candidate: verbal communication, non-verbal communication, written communication, listening and responding

Evaluation

☒ Meets Expectations ☐ Developing Towards Expectations ☐ Does Not Meet Expectations

Comments:

Meghan is able to communicate with the students in a way that makes them understand the subject matter. Meghan is able to foresee questions that may arise during her lessons and is always prepared in advance with extra explanations and alternative examples to ensure comprehension. Meghan is becoming a keen observer of students' non-verbal types of communication (ex: disengagement, facial confusion, inattentiveness) and is able to address the issues that she observes before they escalate.

C. KNOWLEDGE COMPETENCY

As a developing teacher, the Teacher Candidate: subject knowledge, developmental nature of the learner, curriculum

Evaluation

☒ Meets Expectations ☐ Developing Towards Expectations ☐ Does Not Meet Expectations

Comments:

During her placement, Meghan created a wonderful French music unit. The work that she submitted was excellent. The lessons that she created were innovative and creative. Her unit plans showed an ability to introduce a new subject matter and pace her teaching. Meghan is encouraged to continue discovering ways to differentiate her lessons as well as explore various types of evaluations (rubrics, self-evaluations, peer evaluations, portfolios).

D. COMMITMENT TO STUDENTS COMPETENCY

As a developing teacher, the Teacher Candidate: positive learning environment, managing learning environment, student engagement, collaborative problem-solving

Evaluation

☒ Meets Expectations ☐ Developing Towards Expectations ☐ Does Not Meet Expectations

Comments:

Meghan was easily able to create a positive learning environment for the students. They were always pleased to see her and excited to participate in the lessons that Meghan had planned. At the beginning of her lessons, Meghan always informed the students of the learning goals for the activity planned. She used the students' opinions and feedback to guide her pacing and lesson extensions. Meghan is encouraged to continue researching a wider variety of classroom management techniques.

E. PLANNING AND IMPLEMENTATION COMPETENCY

As a developing teacher, the Teacher Candidate: development of lesson and unit plans, implementation, assessment

Evaluation

☒ Meets Expectations ☐ Developing Towards Expectations ☐ Does Not Meet Expectations

Comments:

Meghan developed a very well planned out unit that demonstrated her commitment to student learning.

Overall Comments:

Comments should reflect areas of strength, areas for further development, and suggestions to improve practice.

Over the course of the placement, Meghan's confidence grew and she was able to create a very positive rapport with students and staff. Meghan was always looking for opportunities to teach in order to gain the most experience possible during her placement. Meghan is encouraged to continue researching various types of classroom management techniques as well as methods of differentiation. I have no doubt that Meghan will have a wonderful career in the teaching profession and I wish her the best of luck.

Signature of Teacher Candidat:

Meghan Dolve

Date:

January 28, 2022

Signature of Associate Teacher:

Leanne Baril

Date:

January 28, 2022